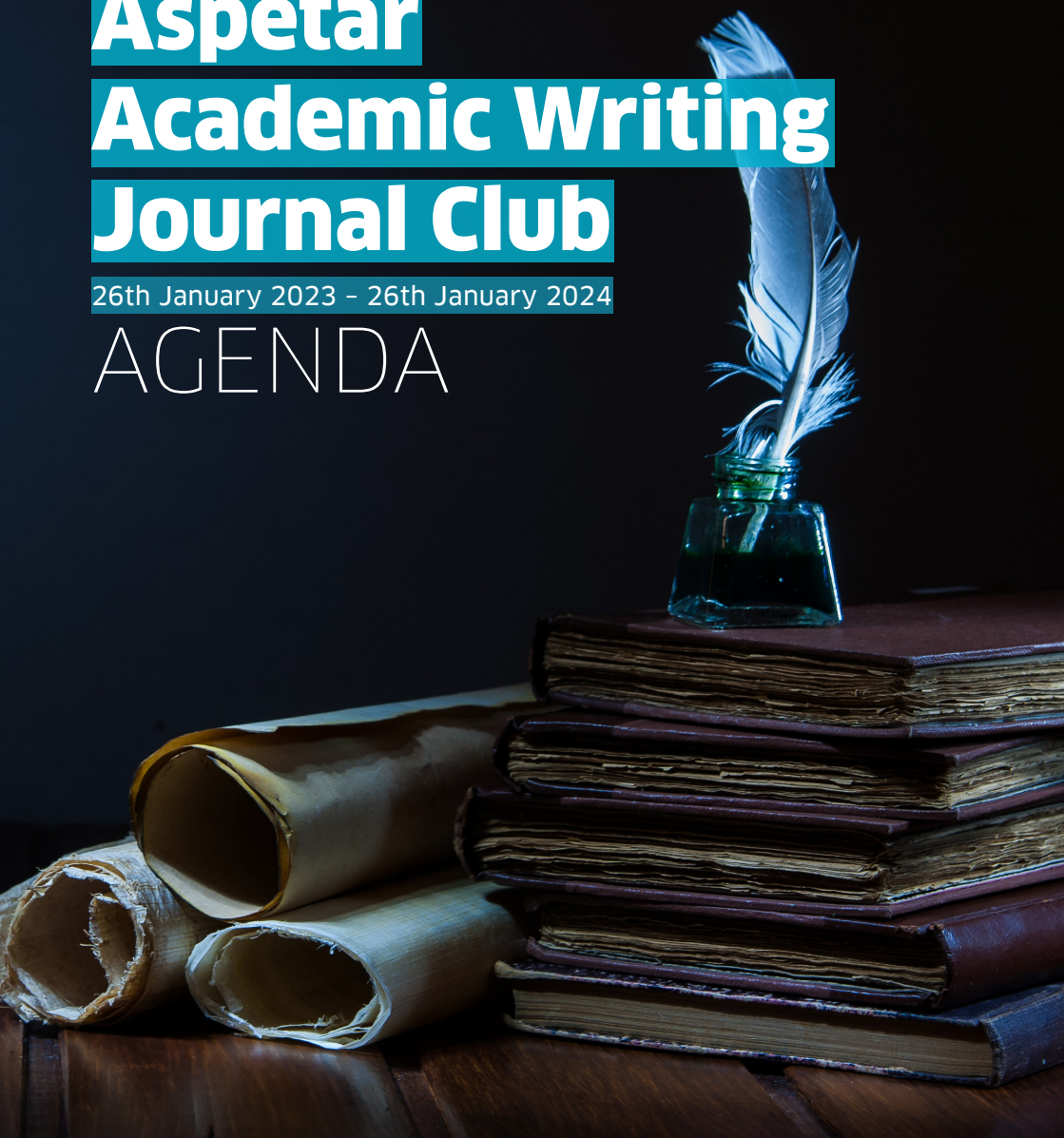


Aspetar Academic Writing Journal Club

26th January 2023 - 26th January 2024

AGENDA



Target Audience:

Physicians, Dentist, Pharmacists, Nurses, Allied Health Professionals, others (researchers and sport scientists)

Activity code:

HGI-03-P99

Venue:

Online via Microsoft Teams

Time:

4:15 pm - 5:15 pm

Overall Learning Objectives:

On completion of this activity, participants will be able to:

1. Critically appraise publications on academic writing
2. Apply academic writing knowledge and skills to their own writing
3. Discuss some of the principles of high-quality academic writing
4. Collaborate with peers on skillful academic writing

The HGI-03-P99 Aspetar Academic Writing Journal Club is an Accredited Group Learning Activity (Category 1) as defined by the Ministry of Public Health's Department of Healthcare Professions - Accreditation Section and is approved for a maximum 1 hours.



Each journal club will have 40 minutes dedicated to a presentation of the article and 20 minutes to an interactive discussion on the article.

Date	Topic	Session Learning Objectives By the end of this session participants will be able to:	Speaker
22/02/2023	How to respond to reviewers' comments: A practical guide for authors link	<ul style="list-style-type: none">• Write a response to reviewers that steers the editor's decision-making process• Use valid justifications to reject a reviewer's suggestion	Rod Whiteley

24/05/2023	Collaborative writing: Strategies and activities for writing productively together link	<ul style="list-style-type: none"> • Recognise strategies to build productive writing relationships within your research team • Identify the 7 core principles of collaborative writing 	<i>Karim Chamari</i>
27/09/2023	Words do matter: a systematic review on how different terminology for the same condition influences management preferences link	<ul style="list-style-type: none"> • Describe how terminology impacts management decision making • Choose terminology to influence patient decision making 	<i>Jolanda Boersma</i>
25/10/2023	How to make an academic poster link	<ul style="list-style-type: none"> • Choose what information to include in their poster • Summarise their research into a concise and aesthetically pleasing format 	<i>Sofie Nelis</i>
22/11/2023	Bringing narratives from physicians, patients and caregivers together: a scoping review of published research link	<ul style="list-style-type: none"> • Explain how using narratives from physicians, patients, and caregivers can enhance patient-centred care • Describe the difference between thematic and comparative analysis of narratives 	<i>Paul Dijkstra</i>
24/01/2024	Why Open-Ended Survey Questions Are Unlikely to Support Rigorous Qualitative Insights link	<ul style="list-style-type: none"> • Describe the challenges of mixed-methods study designs • Apply strategies to treat free-text responses appropriately 	<i>Faten Smiley</i>

Overall time:

360 minutes

Lecture:

240 minutes

Interactive:

120 minutes

Scientific Planning Committee Members:

Paul Dijkstra (Chairperson), Sofie Nelis (Co-chairperson), Faten Smiley, Dorothy Lechicki, Argyro Kotsifaki, Mohammed Alsaey, Nisrine Sawaya, Zainab Al Sarraf, Athol Thomson, Reem AlKuthairi.

The Scientific Planning Committee has reviewed all disclosed financial relationships of speakers, moderators, facilitators and/or authors in advance of the CPD activity and has implemented procedures to manage any potential or real conflicts of interest.